

Mini-Clinical Examination (Mini-CEX) – Assessment Form

First Name: _____ **Surname:** _____ **Id Number:** _____

Date: _____ **Assessor Name (completing form)** _____

Setting: Ward/ICU OPD ED Other _____

Type: New case Follow-up

Focus: History Phys Ex Diagnosis Management Explanation

Complexity: Low Average High

Please assess and mark the following areas:	Below expectations for level of training	Borderline	Meets expectations	Above expectations for level of training	Not observed Or not applicable
1. History taking					
2. Physical Examination					
3. Communicates to patient (and family) about diagnosis, management, and potentialities to encourage their participation in informed decision making					
4. Adjusts the way they communicate with patients for cultural and linguistic differences and emotional status					
5. Recognises what constitutes 'bad news' for patients (and their family) and communicates accordingly					
6. Recognises the symptoms of, accurately diagnoses, and manages common problems					
7. Professionalism					
8. Organisation / Efficiency					

Overall Score	Significant Improvement Required	Some Improvement Required	Competent
Overall performance during encounter			

Suggestions for development :

Other comments :

Agreed action :

Trainee Signature: _____

Assessor Signature: _____

Notes to Trainees and Assessors on Completing Mini-CEX Forms

- The mini-CEX is designed to assess competencies essential to the provision of good clinical care. It is also used to facilitate feedback in order to drive learning.
- The assessment involves an assessor observing the trainee interact with a patient in an unrehearsed clinical encounter in the work place. The assessor's evaluation is recorded on a structured checklist which enables the assessor to provide verbal developmental feedback to the trainee immediately after the encounter.
- The complexity of the patient's condition must be commensurate with what a SET1 trainee would be expected to assess and plan management.
- These assessments are formative and are aimed at guiding further development of clinical skills.
- Trainees may choose which of their consultants will act as the assessor.
- Assessors are required to observe and assess the trainee taking a history, performing a physical examination and discussing a plan of management with the patient, marking the identified areas using the following descriptors:
 - Below expectations for level of training
 - Borderline
 - Meets expectations
 - Above expectations for level of training
 - Not observed/not applicable
- Assessors must also give an overall mark for the assessment. Multiple scores of "Borderline" or a single score of "Below Expectations" indicates a need for significant improvement in performance. Trainees should be counselled and given opportunity to improve in the relevant skills before being reassessed.
- This process may be repeated until significant improvement is demonstrated. Reassessment by a different assessor is advisable.
- All completed assessment forms must be signed and returned to the GSA Office.

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