

Direct Observation of Procedural Skills (Surgical DOPS) – Assessment Form

First Name: _____ **Surname:** _____ **Id Number:** _____

Date: _____ **Assessor Name (completing form)** _____

Setting: Theatre ICU ED Other _____

Procedure _____

Type: Major Minor **Number of Times Performed** _____

Difficulty: Easier than usual Average More than usual

Please assess and mark the following areas:	Below expectations for level of training	Borderline	Meets expectations	Above expectations for level of training	Not observed Or not applicable
1. Explains the procedure and complications to the patient and obtains patient's informed consent					
2. Prepares for procedure according to an agreed protocol					
3. Demonstrates aseptic techniques and safe use of instruments/sharps					
4. Performs technical aspects competently					
5. Demonstrates manual dexterity required to carry out procedure					
6. Adapts procedure to accommodate patient and/or unexpected events					
7. Is aware of own limitations and seeks help when appropriate					
8. Completes required documentation (written or dictated)					
9. Analyses one's own clinical performance for continuous improvement					

Overall Score	Significant Improvement Required	Some Improvement Required	Competent
Overall performance during encounter			

Suggestions for development :

Other comments :

Agreed action :

Trainee Signature: _____

Assessor Signature: _____

Notes to Trainees and Assessors on Completing DOPS Forms

- Direct Observation of Procedural Skills in surgery (Surgical DOPS) is a method of assessing competence in performing diagnostic and interventional procedures during surgical practice. It also facilitates feedback in order to drive learning.
- The assessment involves an assessor observing the trainee perform an operative procedure within the work place. The assessor's evaluation is recorded on a structured checklist which enables the assessor to provide verbal developmental feedback to the trainee immediately after the procedure.
- The operation observed should be an operation the trainee has had prior exposure to, and that the trainee has performed in the term being assessed.
- These assessments are formative and are aimed at guiding further development of clinical skills.
- Trainees may choose which of their consultants will act as the assessor.
- Assessors are required to observe and assess the trainee taking a history, performing a physical examination and discussing a plan of management with the patient, marking the identified areas using the following descriptors:
 - Below expectations for level of training
 - Borderline
 - Meets expectations
 - Above expectations for level of training
 - Not observed/not applicable
- Assessors must also give an overall mark for the assessment. Multiple scores of "Borderline" or a single score of "Below Expectations" indicates a need for significant improvement in performance. Trainees should be counselled and given opportunity to improve in the relevant skills before being reassessed.
- All completed assessment forms must be signed and returned to the GSA Office.

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