

Principal: Entrustable Professional Activity - Delivering News to a Patient – Unable to Undertake Procedure on the Day

The activity involves the Training delivering news regarding the inability to undertake a particular case on the day i.e. the list has over-ran and the patient will need to be cancelled/postponed to another day. Trainee undertakes the conversation with the affected patient.

Competence	Indicative behaviours	Indicative questions
Medical expertise	<ul style="list-style-type: none">• Has an adequate understanding of the patient's condition, including impact that any delay to surgery may have?• Knowledgeable enough to answer appropriate questions the patient may have	<ul style="list-style-type: none">• Is knowledge great enough to deliver news of the cancellation succinctly?• Can any questions be answered accurately?
Judgement and Clinical Decision-Making	<ul style="list-style-type: none">• Chooses correct time/situation to deliver news of the cancellation.• Accurately judges the amount of information given• Accurately assesses the degree of patient distress	<ul style="list-style-type: none">• Is information given in appropriate circumstances?• Is the information tailored to the individual patient's situation?
Professionalism	<ul style="list-style-type: none">• Is honest when delivering news of cancellation• Doesn't deliberately withhold information without good reason• Doesn't delegate difficult job to others unnecessarily	<ul style="list-style-type: none">• Is information withheld that should rightfully be given?• Does Trainee accept the responsibility to tell patient of cancellation?• Does the Trainee routinely blame other services?
Health Advocacy	<ul style="list-style-type: none">• Makes genuine attempts to facilitate re-scheduling• Considers emotional support that the patient may require	<ul style="list-style-type: none">• Does the Trainee make efforts to re-schedule the patient rather than saying "it's not my problem"?
Communication	<ul style="list-style-type: none">• Chooses appropriate tone and use of language• Is clear and precise, pausing when appropriate to allow assimilation• Checks understanding, asks for questions	<ul style="list-style-type: none">• Does the language used and pace suit the individual patient?• Is the language clear and devoid of too much jargon?• Does the Trainee detect when understanding is poor?
Collaboration and Teamwork	<ul style="list-style-type: none">• Involves other professionals to help understanding eg the perioperative nurse• Are booking staff involved to help with re-scheduling	<ul style="list-style-type: none">• Are others (eg family) considered that may be able to contribute to helping the patient understand?

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